PRIFYSGOL glyndŵr UNIVERSITY

MODULE SPECIFICATION FORM

Module Title:	Revolution and Readjustment in Seventeenth Century England and Wales	Level:	6	Credit Value:	20

Module code:	HUM628	Cost Centre:	GAHN	JACS3 code:	V142

Trimester(s) in which to be offered:	2	With effect from:	September 2014

Existing/New:	New	Title of module being replaced (if any):	HUM620 Revolution and Readjustment in England and Wales, c.1625-1690

Originating Academic Department:	Creative Industries	Module Leader:	Dr Kathryn Ellis

Module duration (total hours):	200	Status: core/option/elective (identify programme where appropriate):	Core for History and Optional for all other programmes
Scheduled learning & teaching hours	60		
Independent study hours	140		
Placement hours	0		

Programme(s) in which to be offered: BA (Hons) History BA (Hons) English & History BA (Hons) History & Creative Writing	Pre-requisites per programme (between levels):	None

Module Aims

This module aims to:

- Give students a detailed knowledge and understanding of the social, political, intellectual and religious context of seventeenth-century England and Wales
- Create an awareness of the state of historiographical trends in relation to this period
- Develop greater student autonomy in the use of primary source material

Intended Learning Outcomes:

At the end of this module, students will be able to:

1. Assess the main political, constitutional and religious developments of the period (KS1)
2. Identify the sources and structures of authority and account for the changing balance of power between Crown and Parliament (KS1)
3. Analyse the social and economic consequences of political upheaval in the provinces (KS1, KS6)
4. Reflect upon the social, ethical and moral dilemmas facing seventeenth century society (KS1, KS3, KS6)
5. Compare the reactions of contemporaries and historians to the major social, political and religious conflicts of the period (KS1, KS5)

Key skills (KS) for employability

1. Written, oral and media communication skills
2. Leadership, team working and networking skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills
9. Learning to learn (managing personal and professional development, self-management)
10. Numeracy

Assessment:

Assessment One is a project based on primary sources which considers the impact of the Civil War and readjustment on individuals, families and communities. The focus of the project enables students to consider the relationship between local, regional and national perspectives.

Assessment Two is a two hour unseen examination in which students are required to answer two questions on the central themes of the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	3,4,5	Project	50%		2000
2	1,2,5	Examination	50%	2 hours	

Learning and Teaching Strategies:

The module will be delivered mainly through lead lectures and seminars. Students will be encouraged to pool their individual knowledge and research of primary source material in group sessions and presentations. Documentary work is a crucial aspect of the module and sessions will often be based around a close analysis of the available material. Project titles will be negotiated with students in individual tutorials as part of the learning experience.

Indicative Syllabus outline:

- The Changing Face of Political Power: challenges to traditional authority
- Civil War: Revolution or Rebellion?
- Debate on the Regicide
- 'The world turned upside down': intellectual and cultural change
- From Protestant Consensus to Radicalism: Diggers, Levellers, Ranters, Quakers etc
- Power of the press: the effects of propaganda and censorship
- Cromwell: Lord General and Lord Protector
- From Restoration to 'Glorious' Revolution

Bibliography:

Essential reading

Coward, B., *The Stuart Age*, 4th edition (Oxford: Routledge, 2011)

Indicative reading

Cust, R. & Hughes, A., *The English Civil War* (London: Arnold, 1997)

Gaunt, P. (ed.), *English Civil War: The Essential Readings* (Chichester: Wiley-Blackwell, 2000)

Harris, Tim, *Restoration: Charles II and His Kingdoms, 1660-1685* (London: Penguin, 2006)

Hill, C., *The World Turned Upside Down* (London: Penguin, 1991)

Hughes, A., *Gender and the English Revolution* (Oxford: Routledge, 2011)

Peacey, Jason, *Print and Public Politics in the English Revolution* (Cambridge: CUP, 2013)

Seaward, P., *The Restoration 1660-1688* (Basingstoke: Palgrave Macmillan, 2001)

Worden, B., *The English Civil Wars 1640-1660* (London: Weidenfeld & Nicolson, 2009)

Journals

Journals of British Studies

Parliamentary History

Transactions of Royal Historic Society

Electronic Sources

British History Online
http://www.british-history.ac.uk/report.aspx?compid=95275